

Kuna District #003

Ada County

610 North School Avenue, Kuna, ID. 83634

Phone: (208) 922-1000 Fax: (208) 922-5646

Dr. Doug Rutan, Superintendent

District Characteristics 1996-97

| | | | |
|--------------------------------|-------|----------------------------------|--------|
| Fall Enrollment 1996-97 | 2,564 | Special Education: | |
| Average Daily Attendance | 2,393 | Special Education Students | 205 |
| State Ranking per ADA | 26 | Gifted and Talented Students | 109 |
| Number of Schools (sites): | | Number of LEP Students | 40 |
| Elementary | 3 | National School Lunch Program: | |
| Secondary | 3 | % Average Daily Participation | 49% |
| Number of Schools: | | % Free and Reduced Meals | 19% |
| Accredited | 2 | Average Lunch Price - Elementary | \$1.35 |
| Accredited with Comment | 3 | Average Lunch Price - Secondary | \$1.50 |
| Advised & Advised with Comment | 0 | Pupil Transportation Program: | |
| Warned | 0 | Average Daily Ridership 1995-96 | 1,442 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular | 162 | | |
| Other Completions* | 2 | | |

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The school year was a banner year for the district. Curriculums continue to be developed in all subject areas and great gains are being made in bringing technology into the district's classrooms.

The district is in the process of updating its strategic plan and putting a process in place that will insure a quality educational program for all students.

Growth in the Kuna area is bringing many new students into the school district. Our five-year growth rate averaged 3.4%. Of the fifty largest school districts in Idaho Kuna has the seventh highest five-year growth rate.

The district has a proud tradition of excellent schools. The district is committed to providing all of its students with a high quality educational experience.

Progress Towards Meeting District Goals

1996-97 Goals

Progress

To provide support for the implementation and funding of the district curricula

The Language Arts curriculum was developed, approved by the Board of Trustees and fully funded for the 1997-98 school year.

To maintain the fiscal integrity of the school district

The district maintained its contingency fund and ended the year with a good fund balance.

To develop a district facilities plan

The district is putting together a committee made up of district staff and community patrons to study the district's existing facilities, project future growth, and develop a plan for meeting future facilities needs.

To determine program, staffing and service priorities

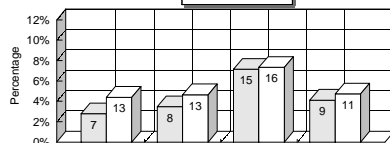
The district is putting together a plan to create an on-going process for determining programs, staffing and service needs as it relates to the district's goals, priorities and vision.

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 50.18% | 45.48% | 95.66% |
| Black | 0.08% | 0.04% | 0.12% |
| Hispanic | 2.26% | 1.48% | 3.74% |
| Nat. Amer. | 0.08% | 0.16% | 0.24% |
| Asian | 0.08% | 0.16% | 0.24% |
| Total | 52.68% | 47.32% | 100.00% |

Dropouts



| Year | Grd. 9 | Grd. 10 | Grd. 11 | Grd. 12 |
|-------|--------|---------|---------|---------|
| 95-96 | 2.78% | 3.46% | 7.14% | 4.11% |
| 96-97 | 4.39% | 4.64% | 7.34% | 4.72% |

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

| | M & O Fund | % | All Funds | % |
|------------------|--------------------|----------------|---------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$985,393 | 10.73% | \$1,648,836 | 15.15% |
| Other Sources | 193,342 | 2.11% | 446,816 | 4.11% |
| State | 8,004,145 | 87.16% | 8,327,156 | 76.52% |
| Federal | 0 | 0.00% | 459,188 | 4.22% |
| Total | \$9,182,880 | 100.00% | \$10,881,996 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$255,932 |
| Lottery Revenues | \$102,475 |
| Technology Grant | \$103,171 |

| | Total | % | ADA | Rank |
|------------------------|---------------------|----------------|----------------|------------|
| Expenditures: | | | | |
| M & O Instruction | \$5,959,472 | 66.22% | | |
| M & O Support Programs | 2,967,066 | 32.97% | | |
| M & O Other | 72,860 | 0.81% | | |
| Total M & O | \$8,999,398 | 100.00% | \$3,761 | 100 |
| Total ALL Funds | \$10,602,274 | 100.00% | \$4,431 | 112 |

Tax Levies at 9-1-96

| | Total | Per ADA | Rank |
|------------------------|---------------|-----------|------|
| Property Market Values | \$289,646,788 | \$121,047 | 91 |
| Total M & O Levy | 0.003370014 | | 53 |
| Total School Levy | 0.005654866 | | 54 |

Staff Data 1996-97

District Personnel:

| | FTE | ADA to FTE |
|---------------------------|--------|------------|
| Elementary Teachers | 60.00 | 20 |
| Secondary Teachers | 64.28 | 19 |
| Administrators | 10.24 | 234 |
| Other Certified Staff | 8.75 | 273 |
| Total Certified Staff | 143.27 | 17 |
| Total Non-Certified Staff | 68.67 | 35 |

Teachers Salaries:

| | | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule | \$20,387 | |
| Highest Salary on Schedule | \$41,032 | |
| Average Elementary Teacher's Salary | \$31,783 | 21 |
| Average Secondary Teacher's Salary | \$30,633 | 47 |
| Superintendent's Salary | \$72,000 | 30 |

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

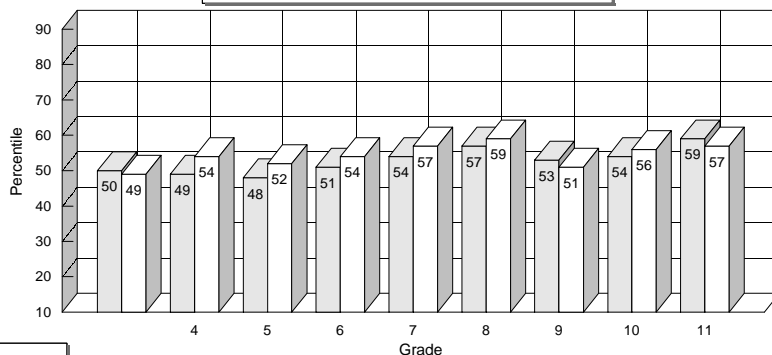


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

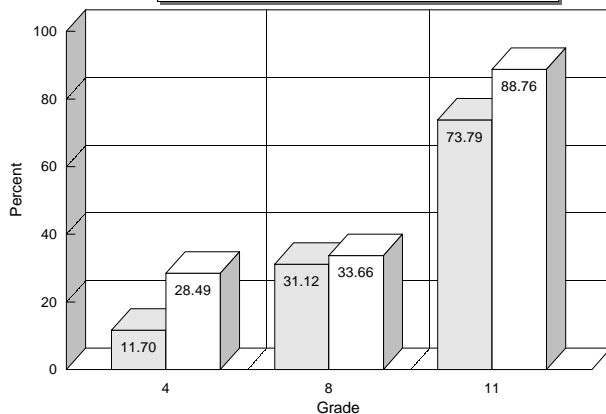
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area.